

OUR PRESCHOOL STAFF

In Moondani, a university trained teacher will be in attendance five days per week.

We also have staff who have attained a Diploma of Children's Services (Early Childhood Education and Care). All other staff have a minimum Certificate 111 or are currently undertaking study.

All our staff participate in or attend in-service courses and professional development courses. We continue to aim to develop all our staff. We are committed to their ongoing education in all areas of knowledge and in all aspects of early childhood education and care.

Your Child's Portfolio

Our aim is for the children to develop positive relationships, healthy brain development and good self regulation skills in a caring and nurturing environment. Staff observe and plan for each child and share this information via our Electronic Portfolio system. We also share a daily diary with all families and this allows educators to share information with parents and keep them informed about what learning takes place.

"Learning in childhood happens through engagement with others—through collaboration and communication with other children, adults and the environment."

The Outdoor Experience

Children need to have a multitude of whole-body sensory experiences on a daily basis to help them develop strong bodies and nurture their natural curiosity about their environment.

Active and free outdoor play will help children to build many of the foundational life skills they need.

During active outdoor play the preschool child's senses are fully ignited, the opportunities to learn are everywhere:

Collecting, sorting, classifying, painting and running through autumn leaves.

Measuring, pouring, spilling and collecting water after a rain shower.

Balancing, climbing, sliding, swinging and discovering new challenges every day.

So many opportunities to play and learn in our wonderful outdoor garden and the time and space needed to explore.

Snowy Mountains Care and Early Learning Centre

Providing High Quality Education and Care for Children 0 to 12 Years

1 Bent Street, Jindabyne NSW 2627

Phone: 02 64562569 Email: admin@smcelc.com.au

Website: www.smcelc.com.au

Please come in to visit the centre to enrol your child in our Preschool Program.



PRESCHOOL PROGRAM



Learn to play. Play to learn.

MOONDANI

Our Preschool Room

Our Preschool Program covers the **two** years before formal schooling.

The program is child directed and follows best research and practice and is guided by the Early Years Learning Framework (EYLF).

Areas of learning include:

Positive development of social and self regulation skills

Resilience—the ability to cope with set backs

Fine & gross motor muscle development

Positive development of cognitive (thinking) skills

Communication and creativity including Art, Drama, Music, Dance & Storytelling

Mastering new skills such as developing self control

Transition to School Program

Excursions into the wider community are undertaken and Incursions from a range of visitors are planned on a regular basis—e.g. fire, police & ambulance officers, national parks officer entertainers, yoga teacher.

The Importance of Play Based Learning

It is well recognised that the best way for children to learn is through the medium of play—that is, having fun while learning!

In our Preschool Room and throughout the centre we support each child's development by following a play based curriculum.

Put simply, this means that we provide a wide variety of play experiences based on each child's interests. All of these experiences are to facilitate and support certain aspects of the child's development.

Learning occurs as the child experiences things for themselves.

Children learn best through meaningful play experiences.

“Preschool years are not only optimal for children to learn through play, but also a critical developmental period. Children need to be given opportunities for



A Child's Learning Journey

It is not the final outcome of the experience that matters as much as how the child arrives there.

For example, it is not really important whether or not a painting is what an adult considers to be an accurate representation. Rather, it is important that the child is developing pre-writing skills through representation on the page and refining their hand eye coordination and fine motor skills. When the children learn in this participatory way, it is not only an enjoyable experience for them, but a lasting one. The discoveries and understandings they develop will stay with them throughout their schooling, providing a **solid foundation** on which to build their learning.

A child's progress cannot be measured on results alone, but rather on the skills and knowledge they are developing and refining throughout their early years.